## California Network of Learning Professional

# **CNLP**

Planning Meeting March 27, 2007

### **DOCUMENTATION**

Marlene Lockwood
The LOCKWOOD Group
530-417-0884
marlenelockwood@sbclgobal.net
www.ToPspf.org

#### **ABOUT THE DOCUMENTATION**

- Formatting: Due to length of the first two columns, I used blue boxes to separate items indicating slight shift in tasks subjects
- **Overlap:** There are overlapping ideas that if merged would clarify and focus the column activity/suggestions.
- Member ideas: These are the group's ideas. I will leave any organizing of columns, merging ideas etc. up to the group.

#### **NEXT STEPS**

I recommend that you quickly schedule a meeting with task force leaders and any team members who can attend to work on these next steps. Then each task force will have clear understanding of their tasks and responsibilities and what to do first. This will help ensure the TF teams are ready to report accomplishments at your next CNLP meeting.

#### A. House cleaning of columns

Review each task force - to ensure appropriate tasks are under each TF, move where appropriate

- **Merging** some of the Task Force could add more TF support by increasing number of team members for each TF Consider
  - o Leadership with Strategic Planning
  - o Or Leadership with Partnerships
  - o Or Training/Development with Partnerships
  - o Partnerships with Advocacy
- Consider How WEB TF can work along side of Marketing/Recruitment and Internal Communication TFs
- Carefully review Marketing/Recruitment, Internal Comm. and Training/Development TFs for efficiencies and overlap

#### B. Work for each task force

Organize the key tasks by quarters as they need to be accomplished over the next year. If tasks are not to be done this year, mark items as 08 activities. The detail can be worked out in each TF first meeting. I have included TF worksheets for their first meeting, pgs 8 & 9. Feel free to adjust these forms as needed.

#### C. Group as a whole

- 1. **Review sequencing** of all activities to ensure that they occur at the right time to support the activities among all TF groups, i.e. Mrktg/Recruitment, Internal Comm., SP task forces all have specific tasks regarding survey activities. Consider how these survey activities can be leveraged. You will find other leverage opportunities as well throughout task force activities.
- 2. **Set dates for future Task force meetings** determine when and how often each TF needs to meet, set first mtg date, confirm contact information
- 3. **Determine communication methods** for & between Task Forces and to the CNLP members for news and progress updates
- 4. Adjust & revise As you move forward and changes occur you will need to continually adjust and revise activities.
- 5. **Celebrate** have a pizza party, give yourselves frequent pats on the back for your efforts, determination and accomplishments.

Action Planning Workshop - March 27, 2007 - Documentation

GUIDING QUESTION: Given our review of our last two years, our successes, the challenges we faced and the gaps that remain, what are the practical things that need to happen to successfully move CNLP forward over the next two years?

|                                                                                | ETING &                                                                                 | INTERNAL                                                                 | ADVOCACY                                                                               | STRATEGIC                                                | TRAINING &                                                                                                 | WEB                                                               | LEADERSHIP                                                                      |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------|
| RECRU                                                                          | JITMENT                                                                                 | COMMUNICATION                                                            |                                                                                        | PLANNING                                                 | DEVELOPMENT                                                                                                |                                                                   | SUCCESSION                                                                      |
| Develop<br>Motivational Plan<br>to solicit CLNP<br>membership<br>participation | Recruitment product<br>give-a-ways, flyers/<br>service for all new<br>members           | Create a web based<br>survey – learn more<br>about training<br>community | Plan for Advocate<br>to promote CNLP<br>at highest levels                              | Develop a plan for<br>"What's next"                      | Build Trgn skills –<br>to have a niche, ie<br>eval., measure,<br>surveys, technical<br>skills, web design, | Further develop<br>website to contain<br>more resource<br>sharing | Develop respons. Doc. for members 7 leaders (have each member write their own?) |
| Write a marketing plan to reach target audience                                | Motivate new members                                                                    | Survey members – what barriers to action and commitment                  | ID specific<br>advocate<br>responsibilities                                            | Develop fresh<br>strategic objectives<br>– keep moving!  | Research training innovations                                                                              | Continually update information on CNLP Website                    | Grow leaders<br>within CNLP –<br>succession plan                                |
| Build recruitment<br>program or new<br>member program<br>statewide             |                                                                                         | Survey members –<br>what barriers to<br>meeting attendance               | Ask advocate to promote CNLP visibly                                                   | Identify customer<br>needs – internal &<br>external      | Workshop – How<br>to keep a network<br>(CNLP) alive!                                                       | Consider "chat<br>forum" on web link<br>– instead of emails       | Clearly define<br>leadership roles &<br>responsibilities                        |
| Marketing – getting<br>the info out to the<br>public                           | Ask each CNLP<br>member to post info<br>about CNLP on their<br>"home" web site          | Expand Electronic outreach & solicit feedback                            | Connect beyond<br>governor's office to<br>larger community<br>of training e.g.<br>ASTD | Identify specific<br>CNLP actions/<br>outcomes for 07/08 | Hold a training conference                                                                                 | Website<br>maintenance                                            |                                                                                 |
| Advertising campaign to promote CNLP                                           | Use Web Site to explain mtgs, forums & how CNLP can benefit TO, dept, future, jobs etc. | Brainstorm ways to increase CNLP forum use                               | Identify executive<br>staff at agency<br>level to garner<br>support for CNLP           | Create measurable long-term goals                        | Another conference – bi-annual                                                                             | Explore possibilities of having a non - state supported website   | PARTNERSHIP                                                                     |
|                                                                                | Advertise thru agency intranets                                                         | Send cute email<br>survey which links<br>answer to website               | Request advocate<br>to raise support<br>issues w/Agency<br>Sec                         | Develop standards<br>for continuous<br>review            | Less process more product                                                                                  |                                                                   | Develop teams of<br>"expertise" areas<br>to tap                                 |
| Involve more state trainers in CNLP                                            | Advertise CNLP on ee pay stubs                                                          |                                                                          | Need reports from advocacy                                                             | Add workforce planning to SP                             |                                                                                                            |                                                                   | Share – link<br>programs, ideas<br>other resources                              |
| Identify state trgn professionals                                              |                                                                                         | Increase use of<br>Website                                               |                                                                                        |                                                          |                                                                                                            |                                                                   |                                                                                 |
| Develop current list of trainers for all departments                           | Continuum -<br>Continue to create<br>new goals                                          | Send regular e-mail advertisements of website content                    |                                                                                        |                                                          |                                                                                                            |                                                                   |                                                                                 |
| Identify all state<br>trainers – to get<br>new members                         |                                                                                         | Advertise through<br>Agency intranets                                    |                                                                                        |                                                          |                                                                                                            |                                                                   |                                                                                 |
|                                                                                | Market forum to CA<br>Training Chiefs                                                   |                                                                          |                                                                                        |                                                          |                                                                                                            |                                                                   |                                                                                 |
| What are Benefits for departments                                              | Request support from chiefs for CNLP volunteers                                         | Identify "TO contacts" from all depts. To pass on info to other TOs      |                                                                                        |                                                          |                                                                                                            |                                                                   |                                                                                 |

| MARKETING & INTERNAL RECRUITMENT COMMUNICATION                        |                                                                                   | INTERNAL COMMUNICATION                                                                            |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Continued                                                             |                                                                                   | •                                                                                                 |
| Identify" target<br>audience" & their<br>WIIFM's                      | Communicate w/ dept leaders re what we need from depts. i.e. support & commitment | Publish article on<br>"Success Stories" on<br>CNLP website                                        |
| Develop departmental WIIFM lists Survey all active trainers for "What | Get Chief Training<br>Officers more<br>involved in CNLP                           | Share CNLP Experiences/info with departments Do better marketing to all of CNLP meeting           |
| Next?" ideas.  Develop                                                | Get Corporate                                                                     | topics Who are we in a much                                                                       |
| departmental challenge lists                                          | Sponsorships for Conferences                                                      | richer way – attend or don't attend meetings                                                      |
|                                                                       |                                                                                   | Task every member to recruit 2 new members  CNLP incentives for networking – awards, certificates |
|                                                                       |                                                                                   | Create yearly event calendar                                                                      |

#### TASK FORCE, LEADS AND MEMBERS

- 1. INTERNAL COMMUNICATION Lead: Brenda Smith <u>bsmith@edd.ca.gov</u> Team Members: Rita Mochel, Rhonda Morris, Bruce Winner
- 2. MARKETING & RECRUITMENT Lead: Mara Bouvier <u>mara\_bouvier@calpers.ca.gov</u> Team Members: Anthony Ampania, Christell Spinelli, Kerry Flowers.
- 3. ADVOCACY Lead: Sue Williams <u>sue.williams@dgs.ca.gov</u> Team Members: Kerry Cataline., Valecia Wright
- 4. STRATEGIC PLANNING Lead: Kerry Cataline <u>kerry.cataline@cdcr.ca.gov</u> Team Members: Megan Walton, Nancy Walker, Sue Williams
- 5. TRAINING & DEVELOPMENT Lead: Tamara Busman <a href="mailto:tbusman@cde.ca.gov">tbusman@cde.ca.gov</a> Team Members: Kerry Cataline, Nancy Walker, Ella Graham, Doug Chatfield
- 6. WEB Leads (co-chairs): Ree McLaughlan and Vera Nicholas <u>ree.mclaughlan@fire.ca.gov</u>, <u>vnicholas@library.ca.gov</u> Team Members: Evita Choquette, Peg Wright, Brian Yeung, Chuck Borelli
- 7. LEADERSHIP / SUCCESSION Lead: Rhonda Morris <u>rmorris@calstrs.com</u> Team Members: Deborah Derov
- 8. PARTNERSHIP Lead: Cecil Rowe <u>cecil.rowe@dgs.ca.gov</u> Team Members: Sakinah Madyun

#### REVIEW OF PREVIOUS ACCOMPLISHMENTS FROM 2005 STRATEGIC PLAN - Documentation -

| LEADERSHIP                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                               |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| ACCOMPLISHMENT                                                                                                                                                                                                                                                                                                                                                                                    | CHALLENGES                                                                                                                                                                                                                                                                                                                                                                     | GAP                                                                                                                                                                                                                                                           |  |  |  |
| <ul> <li>Active board members</li> <li>Staying connected</li> <li>CNLP Conference</li> <li>Networking/Brainstorming</li> <li>Knowledge/Resource sharing</li> <li>Being Proactive</li> <li>Motivating Group</li> <li>Continuing to meet goals</li> </ul>                                                                                                                                           | <ul> <li>Revolving door w/leadership</li> <li>"Work" demands</li> <li>Shifting priorities</li> <li>Communication importance</li> <li>Attracting new members to leadership roles</li> <li>Recognizing new challenges</li> </ul>                                                                                                                                                 | <ul> <li>Process for filling L.S. roles</li> <li>Communication to job</li> <li>Finding ways to support leadership</li> <li>Advocacy from Department heads to support CNLP</li> <li>Communication from CNLP membership to fill leadership positions</li> </ul> |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                               |  |  |  |
| ADVOCACY                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                               |  |  |  |
| <ul> <li>At Caltrans, voice created by develop. of strong leadership program</li> <li>Survival of program is consistent budget cuts &amp; staff – yet programs were not</li> <li>COR supported in many ways to value it</li> <li>Mary Fernandez, COR, SOB &amp; our advocate and connection to the Governor's office</li> </ul>                                                                   | <ul> <li>Communication</li> <li>On line system to track training didn't go anywhere</li> <li>Lack of collaborative effort</li> <li>We don't have a common infrastructure</li> <li>Nobody taking charge</li> <li>21<sup>st</sup> century project – can't think beyond pay R.</li> </ul>                                                                                         | <ul> <li>Stability</li> <li>Sustainability of advocate</li> <li>Visibility</li> <li>Continuous review</li> <li>Online training – What's happening</li> <li>Proactive &amp; reactive?</li> </ul>                                                               |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                               |  |  |  |
| <ul> <li>WEBSITE DEVELOPMENT</li> <li>Survey</li> <li>Core Members 4</li> <li>Criteria</li> <li><a href="http://www.statetraining.ca.gov">http://www.statetraining.ca.gov</a> permanent website</li> <li>Links updated by task force &amp; to webmaster</li> <li>Projects websites <a href="http://www.projects.cahwnet.gov">http://cnlpforum.ca.gov</a></li> <li>Ca-trainers listserv</li> </ul> | <ul> <li>Got Perseus software – Changing members 4</li> <li>Post on Library site</li> <li>Resources webmaster -paid by state library – future?</li> <li>Beta test by task force &amp; webmaster (Vera will retire)</li> <li>Use for Task Force members</li> <li>Advocacy to get it constant marketing for CNLP to post</li> <li>Webmaster support - paid by Library</li> </ul> | <ul> <li>Future change of leadership</li> <li>Questionable funding</li> <li>Use of Forum</li> </ul>                                                                                                                                                           |  |  |  |
| STRATEGIC PLAN                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                               |  |  |  |
| <ul> <li>CNLP – new name</li> <li>Vision</li> <li>Mission</li> <li>Values</li> <li>Goals</li> <li>Actions</li> </ul>                                                                                                                                                                                                                                                                              | <ul> <li>Working with different views – committee, org (CNLP)</li> <li>Finding the time &amp; energy to do the work</li> <li>Keeping the decision open</li> <li>Keeping the focus – Membership involvement</li> <li>Membership involvement</li> </ul>                                                                                                                          | <ul><li>Now what?</li><li>More membership involvement</li></ul>                                                                                                                                                                                               |  |  |  |
| COMMUNICATION & OUTREACH (Considered along with Recruitment and Outreach)                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                               |  |  |  |
| 2-day long training conference 2006 CSUS – CCE, CA Trainers     CNLP Newsletter – discontinued when not needed due to successful development of website     Development plan for training professionals     CNLP Website (exchange of ideas), increase in email messages                                                                                                                          | <ul> <li>CNLP member participation</li> <li>Lack of consistency, continuation of CNLP newsletter</li> </ul>                                                                                                                                                                                                                                                                    | <ul> <li>Membership and participation</li> <li>Clear identified purpose</li> <li>Communication with group(target audience) new training personnel</li> </ul>                                                                                                  |  |  |  |

#### **Task Force Worksheets**

| Timeline of First Year Accomplishments |           |           |           |           |  |
|----------------------------------------|-----------|-----------|-----------|-----------|--|
| TASK FORCE                             | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |
|                                        |           |           |           |           |  |

| CNLP                     | Date                      |      |              |  |  |  |  |  |
|--------------------------|---------------------------|------|--------------|--|--|--|--|--|
| Specific Accomplishment: |                           |      |              |  |  |  |  |  |
| Implementation Steps     |                           | When | Who          |  |  |  |  |  |
| 1.                       |                           |      |              |  |  |  |  |  |
| 2.                       |                           |      |              |  |  |  |  |  |
| 3.                       |                           |      |              |  |  |  |  |  |
| 4.                       |                           |      |              |  |  |  |  |  |
| 5.                       |                           |      |              |  |  |  |  |  |
|                          |                           |      |              |  |  |  |  |  |
| Resources Needed         | Additional Considerations | S    | Team Members |  |  |  |  |  |